

High School Wildlife Management Description and TEKS
Inside/Outside
3 – 3 ½ hours

The Wildlife Management (WM) class will discuss the history of WM, analyze the importance of WM, and examine the natural and man-made cycles that affect the practices of WM. Animal pelts and example tracks and scat will be used to learn about local wildlife resources. During the field study portion of the class, students will learn techniques to observe various animal patterns, use GPS in plotting an animal's range in relation to their resources, and create a map with the data they collected, explaining their results.



Wildlife, Fisheries And Ecology Management TEKS
(This is only a brief overview of the TEKS)

- The student will discuss the importance of WM. (2.A)
- The student will analyze the importance of WM (2.B)
- The student will be able to describe the management of wildlife populations (3.C)
- The student will be able to identify observable diseases impacting animals (3.D)
- The student will examine natural cycles and phenomena as it relates to:
 - population dynamics, (5.C)prey relationships (5.C, D, E)
 - Predator – prey relationships. (5.E)
 - Primary and Secondary consumers. (5.E)
- The student will obtain planning data by monitoring a natural resource through:
 - Devising sample plots and points. (7.B)
 - Identifying and locating resources. (7.C)